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دفترچه سؤال



بنیاد علمی آموزش

آزمون «۱۸ فروردین ماه ۱۴۰۲»

دفترچه اختصاصی منحصرأ زبان

تعداد کل سؤالات: ۷۰ زمان پاسخ‌گویی: ۱۰۵ دقیقه

اختصاصی				
نام درس	تعداد سؤال	شماره سؤال	شماره صفحه	زمان پاسخ‌گویی
زبان انگلیسی تخصصی	۷۰	۱-۷۰	۱-۸	۱۰۵ دقیقه

بنیاد علمی آموزشی قلم‌چی «وقف عام»

دفتر مرکزی: خیابان انقلاب بین صبا و فلسطین - پلاک ۹۲۳ - تلفن: ۸۴۵۱-۰۲۱

تمام دارایی‌ها و درآمدهای بنیاد علمی آموزشی قلم‌چی وقف عام است بر گسترش دانش و آموزش»



پدید آورندگان

آزمون منحصرأ زبان

۱۸ فروردین ماه ۱۴۰۲

طراحان

نام طراحان	نام درس
عادلہ حیدری، محسن رحیمی، رحمت‌الہ استیری، محمد شمس‌الدینی، سعید کاویانی، عقیل محمدی‌روش، محمدجواد آقایی، حسین سالاریان، شهاب مهران‌فر، جواد مؤمنی	زبان تخصصی

گزینشگران و ویراستاران

زبان انگلیسی تخصصی	نام درس
رحمت‌الہ استیری	گزینشگر
رحمت‌الہ استیری	مسئول درس
آرمین رحمانی، سعید آقچہ‌لو، عقیل محمدی‌روش، محمدحسین مرتضوی	ویراستار

گروه فنی و تولید

محدثہ مرآتی	مدیران گروه
معصومہ شاعری	مسئول دفترچه
مدیر: محیا اصغری	مستندسازی و مطابقت با مصوبات
مسئول دفترچه: مہریار لسانی	حروف نگاری و صفحہ آرابی
زہرا تاجیک	ناظر چاپ
حمید عباسی	

بنیاد علمی آموزشی قلمچی «وقف عام»

دفتر مرکزی: خیابان انقلاب بین صبا و فلسطین - پلاک ۹۲۳ - تلفن: ۰۲۱-۶۶۶۳

زبان تخصصی

۱۰۵ دقیقه

هدف‌گذاری قبل از شروع هر درس در دفترچه سؤال

لطفاً قبل از شروع پاسخ‌گویی به سؤال‌های درس منحصراً زبان، هدف‌گذاری چند از ۱۰ خود را بنویسید:
از هر ۱۰ سؤال به چند سؤال می‌توانید پاسخ صحیح بدهید؟
عملکرد شما در آزمون قبل چند از ۱۰ بوده است؟
هدف‌گذاری شما برای آزمون امروز چیست؟

هدف‌گذاری چند از ۱۰ برای آزمون امروز

چند از ۱۰ آزمون قبل

Part A: Grammar

Directions: Questions 1-15 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark the correct choice on your answer sheet.

1-My mother is an excellent cook, and I really wish she ... our wedding cake, but she'll be very busy with other things.

- 1) had made
2) has made
3) will make
4) could make

2-It would have been a more tactful decision to leave them alone when they told us to have a break, ...?

- 1) didn't they
2) wouldn't it
3) haven't we
4) hasn't it

3-Only when each of the committee members has finished reading the instructions ... them to the hall.

- 1) can you take
2) you could take
3) you will take
4) did you take

4-Although every student in my class ... the schedule, one of them always comes late to the class.

- 1) knew
2) being known
3) knows
4) know

5-It is absolutely crucial that two or three police escort cars ... for the minister when his plane arrives.

- 1) be waiting
2) are waiting
3) waiting
4) to wait

6-Professional athletes usually have short careers due to injuries inflicted by trying to perform at the limits of their capacity, and finally ... chronic pain.

- 1) end up to
2) end up with
3) ending up with
4) ending up to

7-A: Do you think the weather's going to be fine tomorrow?

B: I hope so, ... I want to do some work in the garden.

- 1) besides
2) despite
3) instead
4) because

8-Today's divorce rate is higher than ever because the number of working mothers

- 1) are increasing
2) is increased
3) is increasing
4) have increased

9-Despite the influence his work has had on the art world, Schult remains humble about his achievements, ...?

- 1) hasn't he
2) didn't he
3) hadn't he
4) doesn't he

10-According to the interview with the person in charge of the book delivery department, the geometry books haven't arrived,

- 1) and neither have the algebra books
2) and the algebra books have arrived neither
3) and have the algebra books either
4) nor haven't the algebra books

11-A: Was their bid for the contract accepted?

B: No, the company ... because it was too high.

- 1) turned them down
2) turned down it
3) turned down them
4) turned it down

12-No sooner ... the office than he received an important telephone call, which was about the tasks going to be accomplished.

- 1) he had left
2) did he leave
3) had he left
4) he left

- 13-The stockbroker has recommended that those particular stocks ... at this time because of the unstable economic situation.
- 1) should not buy
2) not be bought
3) not buy
4) are not bought
- 14-Jack's family didn't have a television set last year, and they wish ... one then so they could watch the World Cup.
- 1) they had had
2) they would have had
3) they had
4) they might have
- 15-Scarcely ... onto the concert stage when the whole audience started clapping.
- 1) had she stepped
2) she stepped
3) did she step
4) she had stepped

Part B: Vocabulary

Directions: Questions 16-35 are incomplete sentences. Beneath each sentence you will see four words or phrases marked (1), (2), (3), and (4). Choose the one word or phrase that best completes the sentence. Then mark the correct choice on your answer sheet.

- 16-According to the latest estimates, the island's population initially numbered 180, but there was a gradual ... until only 40 people were left.
- 1) ponderation
2) decline
3) longing
4) privilege
- 17-If the population continues to expand, Ehrlich argues, mass starvation and ecological disaster will be the ... consequences.
- 1) judicial
2) reluctant
3) splendid
4) inevitable
- 18-Near the coast, huge areas of fertile lands are given over to ... tomatoes, which are always of high quality.
- 1) cultivating
2) bypassing
3) poaching
4) reaping
- 19-The situation is different for native speakers of the language who automatically perceive the speech as being chopped up into ... units.
- 1) pursuant
2) discrete
3) prevalent
4) insatiable
- 20-Three days earlier, Chang had been ... to appear in court in connection with an insider stock trading scandal.
- 1) dominated
2) captured
3) summoned
4) opted
- 21-The doctor says that the tablets make you feel joyful for a while but the effect isn't
- 1) lasting
2) temporary
3) lucrative
4) comprehensive
- 22-State governors can sell public properties fearlessly. In fact, they are ... judicial interventions.
- 1) looked up
2) struck with
3) immunized against
4) restricted from
- 23-I ... the question of what clothes to wear for the occasion. In contrast, my husband decided spontaneously.
- 1) pondered
2) soared
3) dedicated
4) carried out
- 24-While I don't expect the ... of poverty, I think that these social programs will have some positive impact.
- 1) degradation
2) pretension
3) negotiation
4) eradication
- 25-After a long period of disagreement, the two parties were able to work out a/an ... beneficial solution to their problem.
- 1) ferociously
2) mutually
3) eloquently
4) prohibitively
- 26-Staring at the water in the bright sun can be mind-numbing, and the ... of heat and dehydration is a recipe for fatigue.
- 1) innovation
2) regulation
3) combination
4) adaptation
- 27-Around a third of all food produced globally is currently wasted, but in Sweden, the figure is just 1.8 percent, and they hope to ... this by 2025.
- 1) halve
2) cite
3) imply
4) justify

40-

- 1) Our early ancestors spread out from Africa to other parts of the world in multiple waves began at least 1 million years ago as the evidence from fossil bones indicates.
- 2) At least 1 million years ago, our early ancestors they began spreading out from Africa to other parts of the world in multiple waves and evidence from fossil bones indicates.
- 3) Evidence from fossil bones indicates that our early ancestors spread out from Africa to other parts of the world in multiple waves beginning at least 1 million years ago.
- 4) Spreading out from Africa to other parts of the world in multiple waves which begin at least 1 million years ago that the evidence from fossil bones indicates our early ancestors.

Part D: Language Function

Directions: Read the following conversations between two people and answer the questions about the conversations by choosing one of the choices (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

A: We went to the National Park. There wasn't a cloud in the sky. What about you, what did you ... (41) ... up to?

B: I was preparing for the wedding. We had a few ... (42) ... things to do, you know, sorting out the drinks and the tables.

A: It's on Friday, isn't it? Well, ... (43) ... you're looking forward to it.

41-1) get

3) clean

2) wake

4) dress

42-1) short term

3) dead end

2) last-minute

4) inside

43-1) What a nightmare

3) I insist

2) No way

4) I bet

A: I need some more pens.

B: What color? Red? Blue?

A: I'm ... (44) ... black ones.

B: Really? I think summer sales are ... (45) I'll buy a lot of black pens!

44-1) short of

3) under the weather

2) off the top of my head

4) known for

45-1) at

3) on

2) in

4) by

Part E: Cloze Test

Directions: Read the following passage and decide which choice (1), (2), (3), or (4) best fits each space. Then mark the correct choice on your answer sheet.

In the exploration of the linguistic life cycle, it is apparent that it is much more difficult to learn a second language in adulthood than a first language in childhood. ... (46) ... completely master a foreign language, especially in phonology—hence the foreign accent. Their development often fossilizes into ... (47) ... error patterns that no teaching or correction can undo. Of course, there are great individual differences, ... (48) ... on effort, attitudes, amount of exposure, quality of teaching, and plain talent, but there seems to be a cap for the best adults in the best circumstances.

Many explanations have been advanced for children's superiority: they ... (49) ... the simplified, repetitive conversation between parents and children, make errors unselfconsciously, are more motivated to communicate, like to conform, are not set in their ways, and have no first language ... (50) But some of these accounts are unlikely, based on what is known about ... (51) Recent evidence is calling these social and motivation explanations ... (52) ... doubt. Holding every other factor constant, a key factor stands out: sheer age.

Systematic ... (53) ... comes from the psychologist Elissa Newport and her colleagues. They tested Korean, and Chinese-born students at the University of Illinois who had spent at least ten years in the U.S. The immigrants were given a list of 276 simple English sentences, half of them containing some grammatical errors. The immigrants ... (54) ... to the U.S. between the ages of three and seven performed identically to American-born students. Those who arrived between the ages of 8 and 15 did worse the later they arrived, and those who arrived between 17 and 39 did the worst of all, and showed huge variability unrelated to their age of ... (55)

46- 1) There have been adults

3) Most adults never

2) A lot of adults who

4) With many adults

47- 1) fragile

2) permanent

3) sufficient

4) accurate

48- 1) depending

2) which depends

3) to depend

4) and depend

49- 1) permeate

2) terminate

3) exploit

4) persuade

50- 1) to interfere

3) to be interfered

2) that it interferes

4) interferes

- 51- 1) the acquisition of language to work
2) how language acquisition works
3) how language acquires and works
4) the working language is acquired
- 52- 1) in
2) beyond
3) with
4) into
- 53- 1) process
2) pace
3) evidence
4) encounter
- 54- 1) came
2) have come
3) whose coming
4) who came
- 55- 1) arrival
2) marriage
3) retirement
4) infancy

Part F: Reading Comprehension

Directions: In this part of the test, you will read three passages. Each passage is followed by some questions. Answer the questions about the passages by choosing the best choice (1), (2), (3), or (4). Then mark the correct choice on your answer sheet.

PASSAGE 1:

The International Bank for Reconstruction and Development (IBRD), known as the International Bank or as the World Bank, is an agency of the United Nations established in 1945. It is one of the two major institutions that make up the World Bank, with the other being the International Development Association. It has the primary function of making loans available to assist developing countries.

Following the recovery from World War Two, the International Bank of Reconstruction and Development extended its mandate to increase global economic growth and eliminate poverty. The Bank will normally make a loan only if it is satisfied that the investment will yield a revenue sufficient to enable the payment of interest on the loan and the repayment of the sum lent.

In 1983, the Bank made loans to the value of \$3,300 million. Thus a sizeable amount of lending is channeled through the Bank, but it is clear that some projects of great value to underdeveloped countries cannot be financed in this way because they would not yield returns quickly enough or large enough to meet the Bank's requirements for interest and repayment.

- 56- Based on the passage, the World Bank was founded in order to
- 1) bring all developing countries up to the same level of economic prosperity
 - 2) let developing countries have access to the capital they need to fund their projects
 - 3) make loans available to those countries not receiving support from the developed countries
 - 4) give loans to all the countries in the world on an equal basis, regardless of their economic position
- 57- The World Bank will usually not provide loans for investment projects in developing countries unless
- 1) they are certain that the money lent will be returned in full and with interest
 - 2) these projects are indeed of vital importance for the industrialization of these countries
 - 3) these countries are prepared to pay sizeable interest rate on the money lent
 - 4) these countries are in a position to finance a good part of their projects
- 58- The word "revenue" in paragraph 2 can be substituted by
- 1) affection
 - 2) coordination
 - 3) expense
 - 4) income
- 59- It is mentioned in the passage that the
- 1) IBRD was established in the first half of the 20th century
 - 2) IBRD was introduced by the United Nations in the 19th century
 - 3) United Nations has a lot of agencies of which IBRD is the most important
 - 4) United Nations has invested in its agencies to help all the countries in the world
- 60- What does the passage mainly discuss?
- 1) IBRD's role in the future of developing countries
 - 2) A chronology of international banking system
 - 3) IBRD's mission in post-war economic policies
 - 4) Similarities and differences between IBRD and the International Development Association

PASSAGE 2:

School textbooks today reflect the changes that are taking place in American life. Female textbook characters are no longer just wearing aprons and cooking dinner. Females can also be seen working with carpenter's tools. The males, meanwhile, now enjoy cooking as much as batting a ball around. Moreover, dad is as likely to be doing the laundry as mom. Today's book publishers are responding to new feelings about how children develop roles. Many people believe that limited, narrow roles are imposed upon children at a very early age through the toys they play with and the books they read.

As a result, publishers have invoked guidelines for changing the images of males and females in children's books. They are attempting to change the language and show men and women in a number of different roles. New books show parents sharing household tasks, working mothers, and stay-at-home fathers. A dentist is just as likely to be a female as a male. Job titles have changed as well: "mailmen" are now called "letter carriers", "workmen" are now called "workers,"

and “firefighters” have replaced “firemen.”

By rejecting the conventional portrayal of women and men, textbook publishers hope they have taken an important step toward freeing society from unfair prejudices. Perhaps it will take as long as a generation to determine the effects of these changes on young men and women.

- 61- How have publishers revised their textbooks?
- 1) Males and females are shown in different roles.
 - 2) Only the traditional male-female roles are portrayed.
 - 3) More stories about less common jobs are emphasized.
 - 4) Younger children are now portrayed.
- 62- The second paragraph is mainly about the influence of ... on the role development of young children.
- 1) clothes
 - 2) toys and books
 - 3) art and music classes
 - 4) school lunches
- 63- Which of the following shows that men and women can perform the same job?
- 1) A picture of a woman cooking
 - 2) The word “craftsmen”
 - 3) Firefighters being called “firemen”
 - 4) Mailmen being called “letter carriers”
- 64- Which story might you find in a modern textbook that you would not have found years ago?
- 1) A story of a male doctor
 - 2) A story of a female rodeo rider
 - 3) A story of a girl training to be a nurse
 - 4) A story of a man’s success in the business world
- 65- The word “they” in paragraph 3 refers to ...
- 1) men
 - 2) women
 - 3) textbook publishers
 - 4) prejudices

PASSAGE 3:

Versailles is the site of the Palace of Versailles, one of the most storied buildings in the history of France. It was originally built as a hunting chateau by King Louis VIII in 1624. In 1669, King Louis XIV began searching for a grand site where he could conduct the affairs of France and control the government. He settled on the hunting palace and expanded it into the world’s largest palace. In addition, the King hoped to build a governmental center apart from Paris.

The palace took 36,000 workers fifty years to build. The palace is spread out over 280 acres and can house 20,000 people! The palace features over 700 rooms and 67 staircases. There are dozens of unique rooms, gardens, and halls. One of the most renowned rooms of the Palace of Versailles is the Hall of Mirrors. Recently restored, the Hall of Mirrors is the centerpiece of the dazzling building. Originally added to the palace in 1684, the Hall of Mirrors was built to be a dazzling display of the power and wealth of the French Monarchy. The hall, which measures 73 meters in length, features 357 gold-coated stucco mirrors, ornate paintings, crystal chandeliers, marble fixtures, a parquet floor, and ceilings with colorful murals painted by artist Charles Le Brun. The Hall of Mirrors has also played a prominent role in history. Both the Proclamation of the German Empire in 1871 after the Franco-Prussian War, and the signing of the Treaty of Versailles that formally ended World War One were signed there.

- 66- How many palaces were larger than the Palace of Versailles after it was built?
- 1) 0
 - 2) 3
 - 3) 1
 - 4) 2
- 67- Which of the following has NOT been mentioned in the passage?
- 1) The Hall of Mirrors is considered the centerpiece of the Palace of Versailles.
 - 2) At least two major treaties were signed in the Hall of Mirrors.
 - 3) The Hall of Mirrors has not been restored since 1684.
 - 4) The Hall of Mirrors features a parquet floor.
- 68- Why did King Louis XIV want a grand palace?
- 1) As a hunting chateau
 - 2) So he and his queen could retire comfortably.
 - 3) He wanted to impress his wife.
 - 4) As a place to conduct his nation’s business.
- 69- What would you NOT find at the Palace of Versailles?
- 1) Stairwells
 - 2) Mirrors
 - 3) Beaches
 - 4) Gardens
- 70- Which of the following could be an appropriate title for this passage?
- 1) An Amazing Palace in France
 - 2) The Ceilings of the Hall of Mirrors
 - 3) A History of France
 - 4) Louis XIV and the Palace of Versailles

آزمون شناختی ۱۸ فروردین ۱۴۰۲

دانش آموز عزیز!

اگر در آزمون‌های قبلی به سوالات آمادگی شناختی پاسخ داده‌اید از وضعیت پایه آمادگی شناختی خود بر اساس کارنامه آگاهی دارید. در این آزمون برنامه‌های حمایتی ما برای تقویت سازه‌های شناختی ادامه می‌یابد. این برنامه ارائه راهکارهای هفتگی و پایش مداوم دانش شناختی است. لطفاً برای سنجش آگاهی خود به سوالات پاسخ دهید و برای اطمینان از ماهیت راهبردهای آموزشی مورد سوال،

پاسخ نامه تشریحی را مطالعه فرمائید. توجه: سوالات از شماره ۲۶۱ شروع می‌شود.

۲۶۱. کدام مورد را برای مدیریت منابع توجهی مفید می‌دانید؟

۱. تغییر تکلیف
۲. استفاده از زمان سنج برای تمرکز در بازه‌های زمانی
۳. انتخاب محیط مناسب برای مطالعه
۴. همه موارد

۲۶۲. برای تمرکز بیشتر روی یک موضوع درسی کدام گزینه را مفید می‌دانید؟

۱. تعیین بازه زمانی مشخص برای مطالعه
۲. تعیین محتوای مشخص برای مطالعه
۳. هر دو مورد
۴. نمی‌دانم

۲۶۳. کدام گزینه مانع تمرکز برای مطالعه می‌شود؟

۱. تمرکز روی یک فعالیت در لحظه
۲. فواصل استراحت با تنفس عمیق
۳. در دسترس بودن وسایل ارتباطی
۴. همه موارد

۲۶۴. کدام مورد را برای به خاطر سپاری یک لیست مفیدتر است؟

۱. یادگیری مبتنی بر معنی
۲. یادگیری مبتنی بر وزن/قافیه
۳. یادگیری مبتنی بر شکل ظاهری کلمات
۴. فرقی ندارد.

۲۶۵. کدام مورد در خصوص اثر خواب بر یادگیری صحیح است؟

۱. خواب مناسب، قبل از یادگیری، برای یادگیری ضروری است.
۲. خواب موجب تثبیت اطلاعاتی که قبلاً یاد گرفته‌ایم می‌شود.
۳. خواب اثری بر یادگیری ندارد.
۴. مورد ۱ و ۲

۲۶۶. کدام مورد برای استفاده از نشانه‌های محیطی برای یادگیری درست است؟

۱. مفید است و باید مطالب را وابسته به این نشانه‌ها حفظ کرد.
۲. مفید است اما باید وابستگی به این نشانه‌ها را به تدریج کم کرد.
۳. نشانه‌های محیطی اثری بر یادگیری ندارد.
۴. نمی‌دانم

۲۶۷. راه حل‌های متفاوت در چه زمانی بیشتر به ذهن می‌رسند؟

۱. در زمان هیجان مثبت به مساله
۲. در زمان هیجان منفی به مساله
۳. هیجان اثری بر خلاقیت ندارد.
۴. نمی‌دانم

۲۶۸. کدام مورد در مورد یادگیری مشارکتی صحیح است؟

۱. به دلیل احتمال اشتباه دیگران می‌تواند ما را به اشتباه بیاندازد.
۲. به دلیل بازسازی مطالب توسط دیگران موجب فراگیری بهتر مطالب می‌شود.
۳. اثری بر میزان یادگیری ندارد.
۴. نمی‌دانم

۲۶۹. کدام گزینه خلاقیت را در یادگیری بیشتر می‌کند؟

۱. پرسیدن از دیگران
۲. تلاش برای داشتن نگاه غیر واقعی
۳. گرفتن بازخورد دیگران
۴. همه موارد

۲۷۰. یکی از گزینه‌های زیر را در مورد سوالات امروز انتخاب کنید.

۱. مفید بود و انتظار دارم این آگاهی من را در یادگیری مطالب درسی کمک کند.
۲. مایل به دریافت اطلاعات، راهبردها و تکالیف تقویتی بیشتر هستم.
۳. هر دو
۴. هیچ‌کدام


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